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17. ABSTRACT (MAX. 250 WORDS)

The cost per student and the evaluation of study centers on a ten month basis were presented. The purpose of the study centers was to give secondary and elementary students a place to study and receive qualified help.

31,200 students were served by the study centers each year. The cost per student was $.35. Study centers were open three days a week, and the high school was open two afternoons and one evening a week. Trained certificated teachers were used to help the students.

Evaluation showed that students definitely needed the help they got. As a result, students improved in school work and in attitudes.

The cost per student and evaluation data on the evening counseling program were also presented. The purpose of the counseling program was to help the parents of 9th and 10th grade students to become "closer" to school so that their children would benefit. Eight hundred students were served and the cost per student was $7.20.

Evaluation showed that direction regarding the students' futures was given to students and parents. Parents were placed in adult education classes, and tardiness of many students was curtailed.

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FRESNO CITY UNIFIED SCHOOL DISTRICT
Compensatory Education Program

Cost Per Student and Evaluation of Study Centers - 10 Mo. Basis

PURPOSE:
To give secondary and elementary students a place to study and receive qualified help.

COST:

I.	Certificated Persons (10) (Study Centers) (5.60 per hour)	$8,935
II.	Non-Certificated Personnel (10) Study Centers (paid students from State College $1.50 per hr.)	2,331
	Total Cost	$11,266

III. Students served per year (8 schools)

Edison High	1,800	(15 per day)
Irwin Jr. High	2,400	(20 per day)
Lincoln Elementary	9,000	(75 per day)
Carver Elementary	3,600	(30 per day)
Kirk Elementary	3,600	" " "
Columbia Elementary	3,600	" " "
Franklin Elementary	3,600	" " "
Teilman Elementary	3,600	" " "
TOTAL STUDENTS (participating in study centers last year (1963-64) figured on seven months actual participation)	31,200	

IV. Cost Per Student = $.35

V. OTHER DATA:

A. Study centers were open three (3) days a week

B. High School was open two (2) afternoons and one evening a week

C. All sign-up sheets for study centers are in Mr. Lopez' office in Sacramento

D. Trained certificated teachers are needed to help students who are in need of help.

Certificated teachers especially in the secondary schools are needed for math, science, and foreign languages. A volunteer worker will not and cannot take the place of a certificated person in a study center.

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VI. EVALUATION:

A. Students definitely receive much needed help and praise. They do, as a result, improve in their school work. Teachers stated that they could see improvement in their student's work, especially in math, at the Irwin Junior High School.

However, the study center takes continuous publicity and much interest must be shown by all the teachers in a school along with the administration.

B. Some objective information follows: (Testimony of a Study Center Teacher)

The Study Center conducted through the Compensatory Education Program during the 1963-64 school year at Irwin Jr. High School was in most respects very successful.

I am a mathematics instructor and was involved with the math study center last school year. The majority of the students participating in the math study center were students from my regular classrooms. This was due to the fact that I constantly stressed the advantages of attending.

There were approximately twenty (20) students who attended the study center regularly. Of these, only one (1) received a grade that was below the "B" mark.

It would not be fair to give the study center full credit for the "above average" grades these students received. However, twelve of the twenty students attending regularly showed improvement over math grades received in the seventh grade (these twelve students were in my seventh grade math classes also). I definitely feel the study center was responsible for this improvement. Also, there is a correlation between those students who attended regularly and good grades. Those who attended regularly were, of course, concerned with improvement. As a result of this interest, I feel they would have done well without the study center. I feel that by offering the students this extra help make them realize that teachers and others were definitely concerned with their improvement.

What about those students who did not attend regularly? There were many students that fell into this catagory. There were a few students who came in for help only two or three times all year. These students were usually very good students who had difficulty with some particular area of math. Example: Student "X" was an "A" student in my math class. Only three times during the school year did student "X" come for help in the study center. In each of the three visits, student "X" needed further explanation on a new chapter being discussed.

10/27/64
emh

FRESNO CITY UNIFIED SCHOOL DISTRICT

Compensatory Education Program

Cost Per Student and Current Evaluation Data on Evening Counseling Program

PURPOSE:

To help the parents of 9th and 10th grade students to become "closer" to the school so that their youngsters will benefit.

SIX SECONDARY COUNSELORS

I.	Cost	$5,760
	$6.00 per hour for a 10 mo. basis (includes home calls and use of counselor's car)	
II.	Number of students served	800
III.	Cost per student	$7.20

The six counselors will be on duty every Tuesday and Thursday evening from 7:00 - 9:00 p.m.

Potential dropouts have already been stopped this year by referring the case to the daytime counselors.

Direction has been given to students and parents on the students future.

Parents have been placed in adult education as a result of evening counseling.

Tardiness has been stopped in many of the students.

The evening program is furnishing the much needed backbone in counseling at the Edison High School.

10/26/64
emh